October 25, 2022

Honorable Patty Murray Chairwoman, Senate Committee on Health, Education, Labor, & Pensions 154 Russell Senate Office Building Washington, DC 20510 Honorable Richard Burr Ranking Member, Senate Committee on Health, Education, Labor, & Pensions 217 Russell Senate Office Building Washington, DC 20510

Dear Chairwoman Murray and Ranking Member Burr,

As child advocates, researchers, and industry leaders, we are writing to you today to urge the Senate HELP committee to include S.971, the Children and Media Research Advancement Act (CAMRA) in a mental health legislative package this year. CAMRA would fund overdue longitudinal research through the National Institutes of Health (NIH) to study how technology use affects children's and teen's development.

Since the start of the pandemic, depression and anxiety have skyrocketed in America's youth, with research showing nearly 25% of young people report experiencing depressive symptoms and 20% report experiencing anxiety symptoms.¹ Additionally, while a spike in anxiety and depression for adults during the initial months of the pandemic abated within a year, young people are still struggling today. In early 2021, emergency department visits in the U.S. for suspected suicide attempts were 51% higher for adolescent girls and 4% higher for adolescent boys compared to the same time period in early 2019.² While it is difficult to pinpoint the exact causes of this trend in declining mental health among young people, one thing is clear: **technology plays a role**.

In his advisory on the youth mental health crisis, U.S. Surgeon General Vivek Murthy wrote, "young people are bombarded with messages through the media and popular culture that erode their sense of self-worth."³ It is true that platforms can sometimes glorify and promote messages of self-harm, body dysmorphia, suicidal ideation, and addiction. However, platforms can also be vehicles for meaningful connection and creativity, and can provide access to telemedicine services and valuable information.⁴ The less we know about how technology impacts our youth and their development, the less equipped we are to deal with the root causes of poor mental health in our young people. **And that is dangerous**.

Among researchers and pediatricians there is consensus on the need for greater support for research that seeks to understand exactly how technology impacts the current kids and teens'

¹ <u>Protecting Youth Mental Health: The Surgeon General's Advisory</u>. (2021), 9;

² Ibid.

³ Id. at 3.

⁴ Garfin, DR. (Oct 2020)."<u>Technology as a coping tool during the coronavirus disease 2019 (COVID-19)</u> pandemic: Implications and recommendations." *Stress Health*. 36(4):555-559. doi: 10.1002/smi.2975.

mental health crisis.⁵ We need a more nuanced understanding of the psychology of media with updated methodologies, which requires dedicated federal funding for research. The House has already taken a step in the right direction by passing CAMRA within the Restoring Hope for Mental Health and Well-Being Act of 2022. **It is time the Senate does the same**. America's children can't wait.

Thank you for your consideration of this bill and for your efforts to prioritize the mental health of our youth.

Sincerely,

Alaska Children's Trust Children and Screens: Institute of Digital Media and Child Development **Common Sense Media** Digital Wellness Lab at Boston Children's Hospital Dar Meshi, PhD, Assistant Professor at Michigan State University Eva Telzer, PhD, Psychology & Neuroscience Department, University of North Carolina Chapel Hill Fairplay Family Online Safety Institute Jenny Radesky, PhD, Associate Professor of Pediatrics, University of Michigan Medical School Joan Ganz Cooney Center The LEGO Group Massachusetts Association for Mental Health Mayor Libby Schaaf, City of Oakland National Center on Sexual Exploitation #OaklandUndivided Prameela Boorada, Mental Health Advocate Sesame Workshop Stephen Henshaw, PhD, Distinguished Professor of Psychology, University of California, Berkeley **UNICEF USA** Voices for Utah Children

⁵ Burke, Lilah. (2022), "<u>What Role Does Social Media Play in the Youth Mental Health Crisis? Researchers</u> <u>Are Trying to Find Out</u>." *EdSurge*.